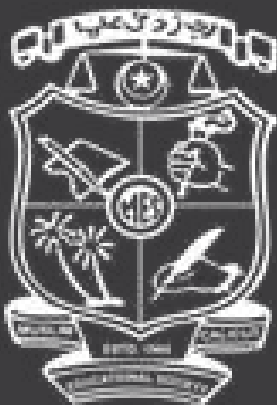# TEACHERS FEEDBACK ON CURRICULUM 2020-21

MES PONNANI COLLEGE

Govt. Aided Institution | Affiliated to the University of Calicut
Estd. : 1968 | Recognized under UGC 2(f) & 12(B)
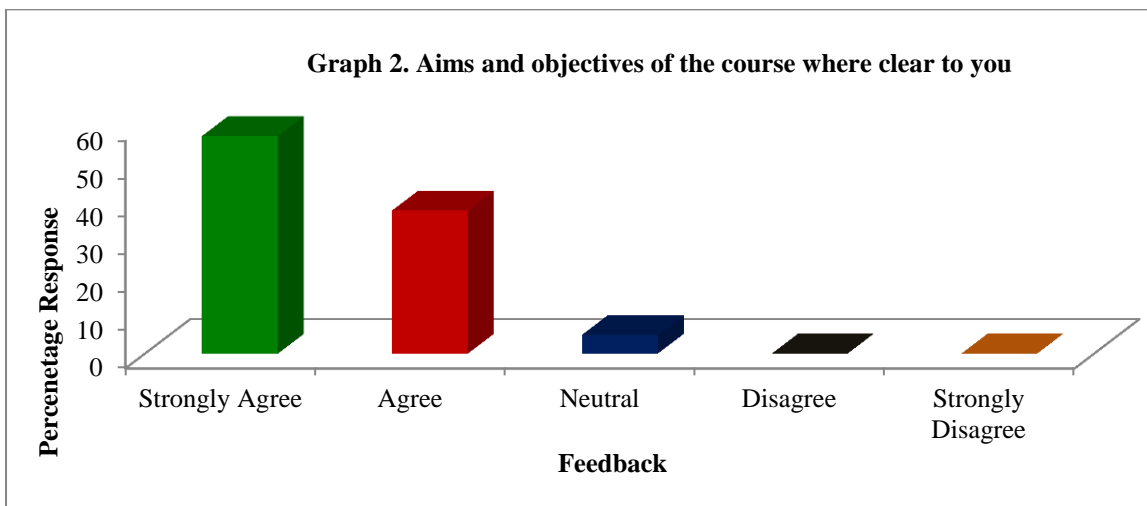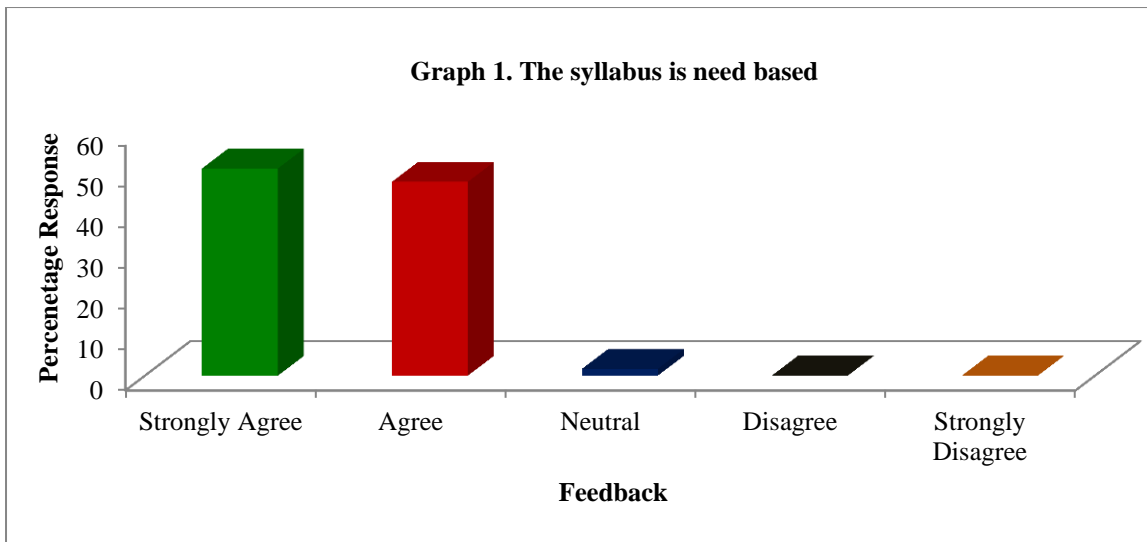NAAC Re-accredited (II Cycle) with 'A' Grade

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M. E. S. PONNANI COLLEGE

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TEACHERS FEEDBACK ON CURRICULUM 2020-2021

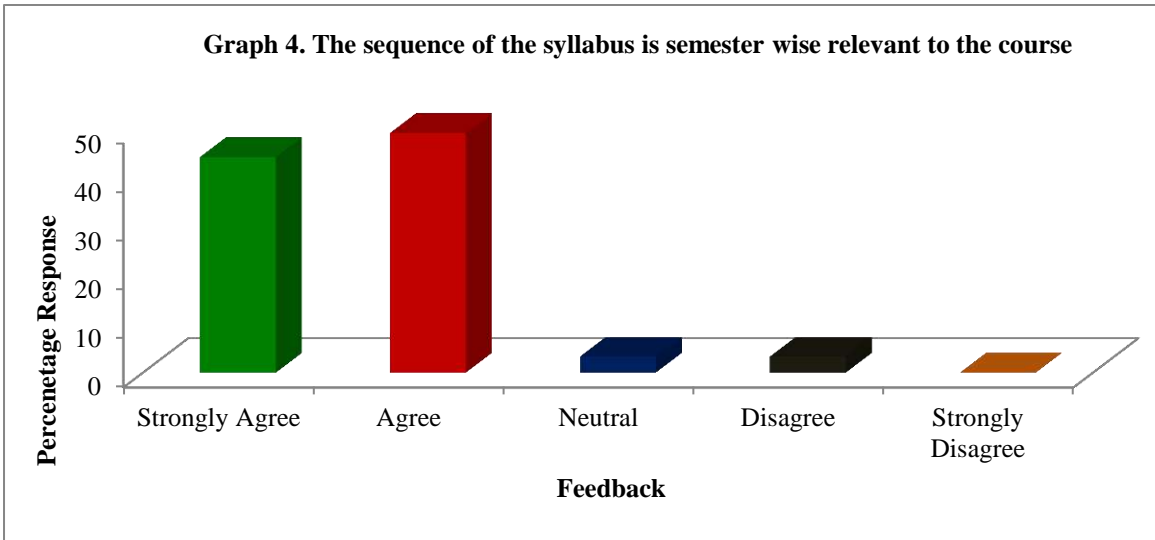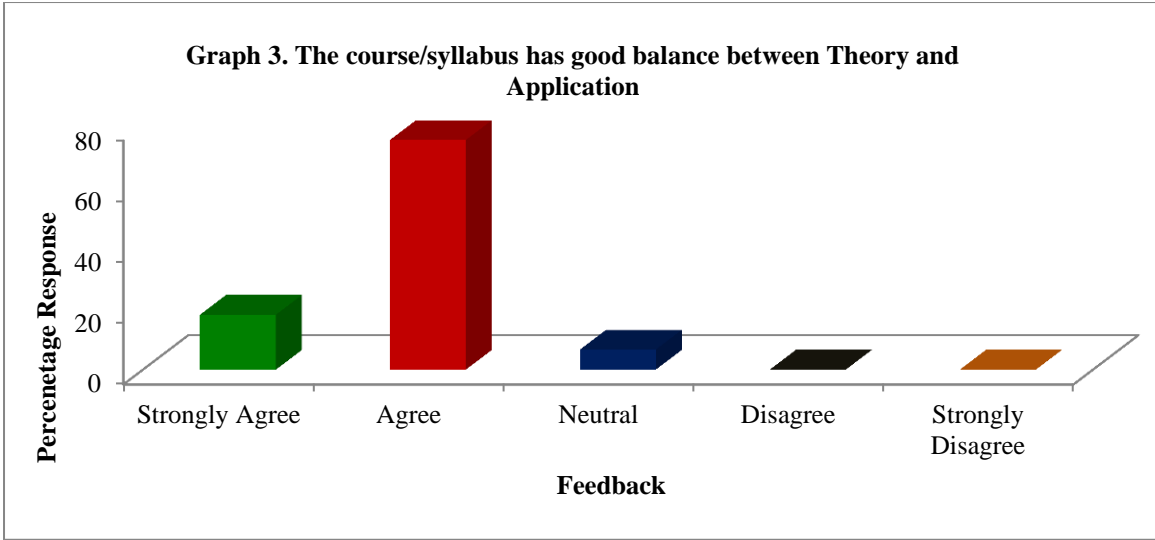| Sl. No	Queries	Percentage Response (out of 61)				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The syllabus is need based	50.8	47.5	1.6	0.0	0.0
2	Aims and objectives of the course where clear to you	57.4	37.7	4.9	0.0	0.0
3	The course/syllabus has good balance between Theory and Application	18.0	75.4	6.6	0.0	0.0
4	The sequence of the syllabus is semester wise relevant to the course	44.3	49.2	3.3	3.3	0.0
5	The books prescribed/listed as reference materials are relevant, updated and appropriate	34.4	60.7	3.3	1.6	0.0
6	Sufficient number of books are available in the library	31.1	57.4	9.8	1.6	0.0
7	Are there enough practical hours/tutorials per week	34.4	50.8	14.8	0.0	0.0
8	Does the given curriculum mold into the semester period	34.4	59.0	6.6	0.0	0.0
9	ICT facilities in the college are adequate and satisfactory	23.0	60.7	13.1	1.6	1.6

Graph1- The first question to which the teachers have to give feedbacks on was about the syllabus they are teaching. The teachers were asked to comment on the issue that whether the syllabus is need based or not. And the feedback was given like strongly agree, agree, and disagree etc. In the graphical representation the vertical line shows the percentage response and the horizontal line shows the feedbacks collected from the staff members. Out of a total number of 61 teachers a total of 50.8% strongly agree that the syllabus is need based. While 47.5% of teachers agreed to the point the remaining 1.6 had a neutral opinion regarding the syllabus.

Graph2- To a teacher the syllabus and the course must be clear as they have to teach the students. As much as the syllabus is needed the teachers must know about the aims and objectives of the course. As the question was asked to the teachers about the aims and objectives they were instructed to answer whether the aims and objectives were clear to them. In the graphical representation the vertical line shows the percentage response and the horizontal line shows the feedbacks collected from the staff members. 57.4% of teachers out of the total 61 strongly agreed that the aims and objectives were clear to them. While 37.7% agreed to the question the rest 4.9% said the knowledge of them regarding the aims and objectives are neutral.

Graph 1. The syllabus is need based

Graph 2. Aims and objectives of the course where clear to you

Graph3- As far as the course and syllabus is concerned with the teachers were required to make a research on the syllabus had a good balance between the theory and it's application. The textual part and the practice is parallel in its importance. So the teachers have to make sure that the students also have an application in every topic they study. In the graphical representation the vertical line shows the percentage response and the horizontal line shows the feedbacks collected from the staff members. On analyzing the question a total of 18% teachers strongly agreed that the theory and application has a well balance. But a majority of 75.4% among the 61 teachers only agreed with the question. And the remaining 6.6% had a neutral opinion.
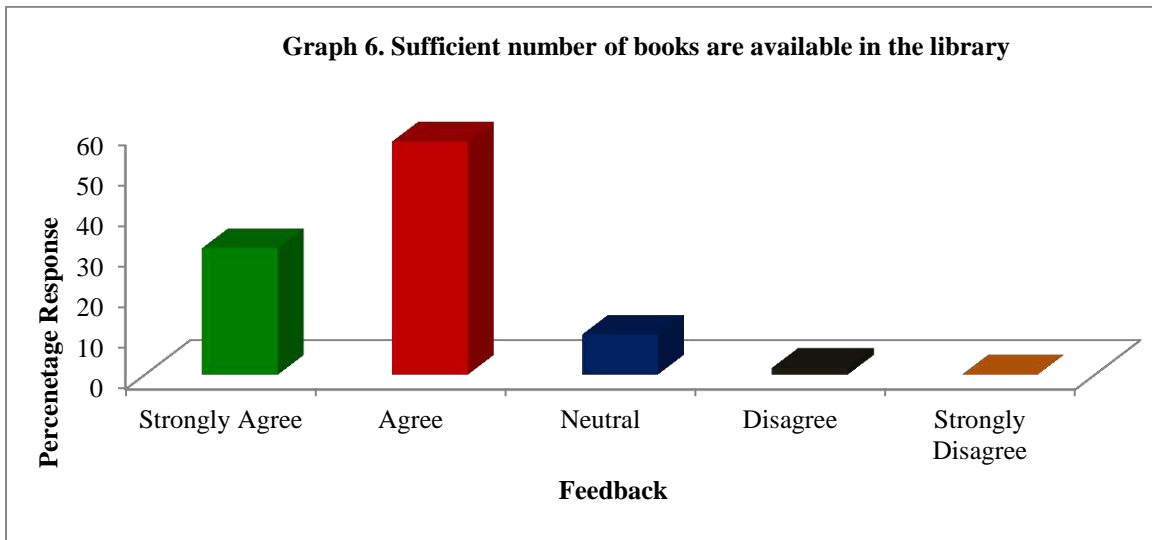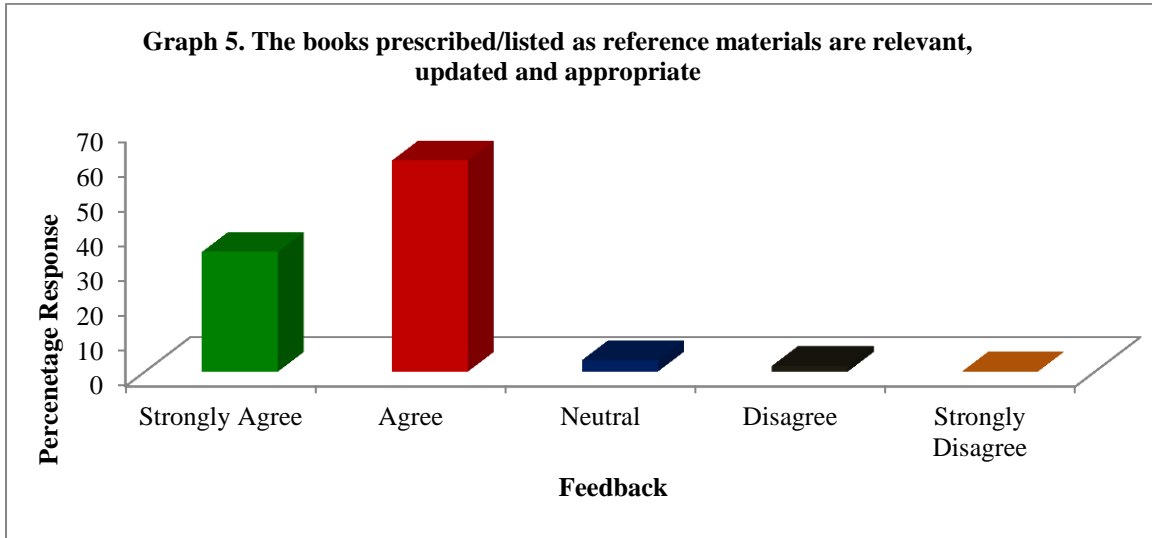
Graph4- The next graphical representation gives us a clear idea about the syllabus and the relevance of the semester system. The question was about the sequence of the syllabus is semester wise and whether it is relevant to the course. In the graph the vertical line shows the percentage response and the horizontal line shows the feedbacks collected from the staff members. To the question a percentage of 44.3 out of the total 61 teachers strongly agreed to its relevance. While 49.2% only agreed to the question, 3.3% are of neutral opinion. The remaining 3.3% disagreed to the question.

Graph 3. The course/syllabus has good balance between Theory and Application

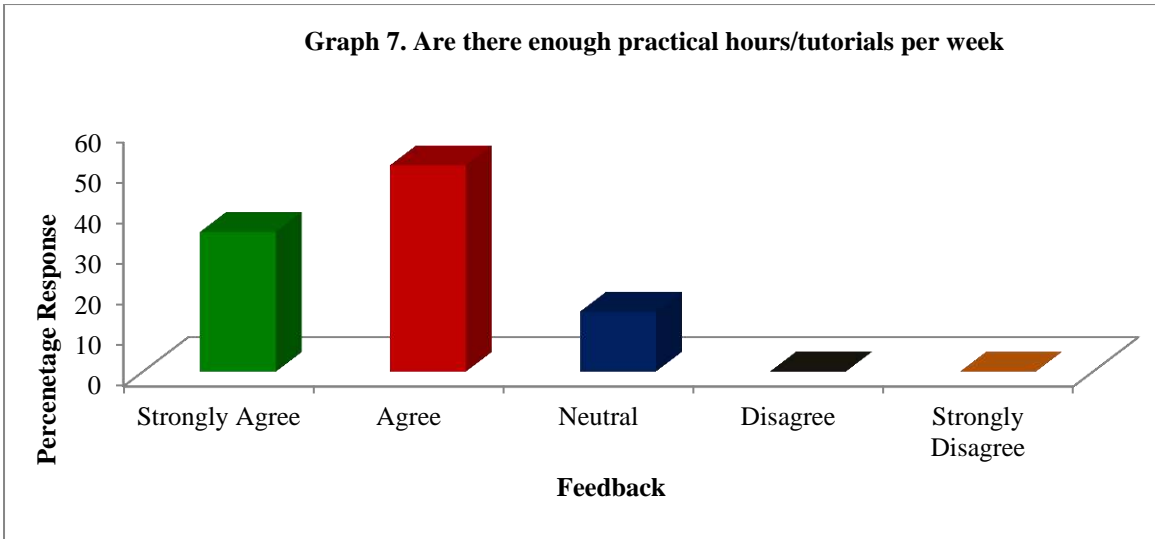**Graph 4. The sequence of the syllabus is semester wise relevant to the course**

Graph5- For every course and syllabus there are many books and texts prescribed. Other than every primary text there are many materials which may include secondary materials, reference books etc. The next question to which the teachers are requested to give feedbacks was about whether the reference books prescribed to the students were relevant, updated and appropriate. In drawing the graph the vertical line shows the percentage response and the horizontal line shows the feedbacks collected from the staff members. Out of a total number of 61 teachers 34.4 % of teachers strongly agreed the reference books are appropriate and updated. While a percentage of 60.7% only agreed, the next 3.3% had a neutral opinion. The remaining 1.6% disagreed that the reference books are not updated.

Graph6- A major and very important part of a college is its library. A student and a teacher always depended to the library whenever they need any help regarding their study purpose. Other than the primary text the student may get their secondary sources as well as the reference books from the library only. The next question the teachers rated was about the number of books in library and whether the number of books present in the library was sufficient. In this issue a percentage of 31.1 teachers
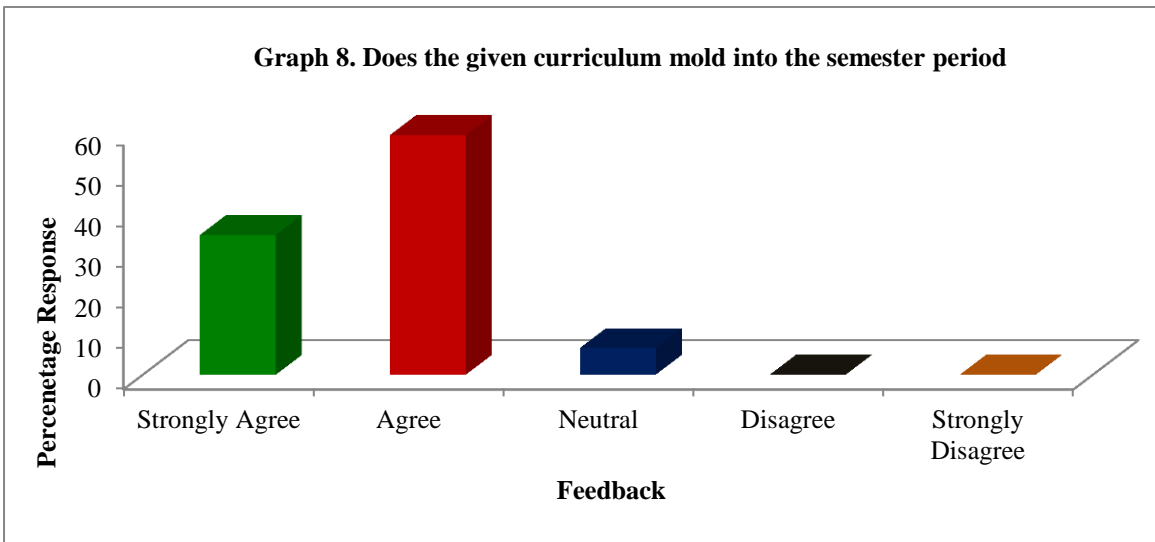
strongly agreed that the books in the library were sufficient. 57.4 % only agreed to the point and the rest 9.8% shared a neutral point. The remaining 1.6% from the total 61 teachers disagreed that the library is not sufficient. In drawing the graph the vertical line shows the percentage response and the horizontal line shows the feedbacks collected from the staff members.

Graph 5. The books prescribed/listed as reference materials are relevant, updated and appropriate

Graph 6. Sufficient number of books are available in the library

Graph7- As far as the teaching practices and the practical hours are concerned with the teachers was instructed to do an analysis on the practical hours and tutorials. They were directed to give a feedback on whether the students get enough practical hours to do their lab works and there are enough tutorials with the students in weeks. Out of a total umber of 61 teachers a percentage of 34.4 strongly agreed that the students get enough practical hours and tutorials in a week. But 50.8% only agreed to the point and the remaining 14.8% conveyed a neutral message. . In drawing the graph the vertical line shows the percentage response and the horizontal line shows the feedbacks collected from the staff members.

Graph 7. Are there enough practical hours/tutorials per week

Graph8- The system nowadays followed in the collegiate education level is the semester system. As it is introduced, the course, syllabus, and arrangement everything had changed according to the convenience of the semester system. The next point to which the teachers have to give a review is whether the curriculum mold into the semester system. In the graphical representation the vertical line shows the percentage response and the horizontal line shows the feedbacks collected from the staff members. Out of a total number of 61 teachers 34.4% strongly agreed, 59% of teachers agreed and the remaining 6.6% shared a neutral view.

Graph 8. Does the given curriculum mold into the semester period

Graph9- When asked about the lab facilities the main attention will be towards the ICT facilities. On asking about the ICT facilities in the college campus and its adequacy and also whether the ICT facilities they have is satisfactory, the teachers rated it through their agreement and disagreement. In their graphical representation the vertical line indicates the percentage response and the horizontal line indicates the feedbacks. Out of the total of 71 teachers a percentage of 23 strongly agrees and believe that ICT facilities they have is adequate and is satisfactory. While 60.7% only agrees, 13.1% share a neutral view. The remaining 1.6% disagreed and 1.6% strongly disagreed.

Graph 9. ICT facilities in the college are adequate and satisfactory

Chart plotting Percenetage Response (y-axis, 0 to 70) against Feedback (x-axis) with categories: Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree.