YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	MES PONNANI COLLEGE
• Name of the Head of the institution	Dr. A. A. ZUBAIR
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04942666077
• Mobile no	9495028629
• Registered e-mail	iqac.mesponnani@gmail.com
• Alternate e-mail	principal.mesponnani@gmail.com
• Address	MES Ponnani College
• City/Town	Ponnani South PO, Malappuram Dt.
• State/UT	Kerala
• Pin Code	679586
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	**University of Calicut**
• Name of the IQAC Coordinator	**Dr. V. U. AMEERA**
• Phone No.	**7012614440**
• Alternate phone No.	**8075898152**
• Mobile	**9961314545**
• IQAC e-mail address	**iqac@mespni.ac.in**
• Alternate Email address	**principal@mespni.ac.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://mespni.ac.in/Home/IQAC/Annual%20Reports%20and%20AQAR/173
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.mespni.ac.in/Home/academics/AcademicCalendar

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**76.70**	**2005**	**28/02/2005**	**27/02/2010**
Cycle 2	**A**	**3.02**	**2012**	**15/09/2012**	**14/09/2017**
Cycle 3	**A+**	**3.46**	**2021**	**22/11/2021**	**21/11/2025**

6.Date of Establishment of IQAC	**06/06/2007**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	6	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Advancing Research Frontiers in Economics: The Postgraduate Department of Economics has been elevated to a Research Department, marking a transformative milestone that enriches the institution's research ecosystem and fosters advanced academic inquiry and intellectual excellence. Institution of Cutting-Edge Laboratories: State-of-the-art facilities, including a Garment Construction Lab, Basic Draping Lab, Textile Wet Processing and Fabric Analysis Lab, and Computer Lab, were instituted for the B. Voc. Fashion Designing program, ensuring an enriched and experiential pedagogy. Transformative Learning Through Interactive Panels: Interactive panels were installed across departments, serving as transformative tools to foster dynamic pedagogical engagement, enhance visual learning, and augment collaborative intellectual discourse, thereby significantly elevating the overall academic outcomes and learning experiences for students and faculty alike. Championing Innovation and Entrepreneurship: IEDC and YIP Achievements The activities of the Innovation and Entrepreneurship Development Centre (IEDC) and the Young Innovators Programme (YIP) have significantly bolstered the innovation ecosystem and entrepreneurial culture among students and faculty. IEDC emerged as the top performer in the Best IEDC Challenge, organized by Kerala Startup Mission, outshining over 450 IEDCs across Kerala. Additionally, the institution secured the sixth position state-wide and first in the district for YIP IDEA submissions, marking a remarkable achievement. Catalyzing Innovation: Global Conclave on Functional Materials and Coatings As part of enhancing academic and research quality, the Department of Physics, conducted international conference on Advances in

Functional Materials and Coatings elevated academic excellence. Featuring global scientists, incisive panel discussions, plenary talks, and live streams from premier labs, it fostered interdisciplinary research, innovation, and global academic collaboration.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
The Linways software was introduced to streamline the Learning Management System (LMS) and enhance e-governance by integrating academic and administrative functions. This initiative aimed to automate processes, improve communication, and centralize data management for better operational efficiency.	The implementation of Linways significantly improved the efficiency of academic operations, with seamless course management, student tracking, and faculty communication. Administrative processes were streamlined, reducing manual workload and ensuring greater transparency and accountability across departments.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Staff Council	13/12/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	05/04/2024

15.Multidisciplinary / interdisciplinary

As an affiliated college, MES Ponnani college follows the curriculum prescribed by the University of Calicut. Moreover, the college has not yet been granted autonomous status. However, the institution is always keen to quickly adapt to the shifts in the university's approach and to the fast changes that take place in the field of higher education. Hence, in spite of the aforesaid constraints, the

institution has managed to develop an interdisciplinary/ multidisciplinary academic approach. The institution offers a total of 12 UG, 5 PG, and 3 Ph. D. programs under its science, humanities, commerce, and vocational departments. All these programs are designed in a fairly interdisciplinary manner, it is mandatory for every UG student to study at least one interdisciplinary/ Multidisciplinary course to complete their graduation. The institution already offers credit-based courses and projects as per the curriculum. Apart from the regular credit-based courses, all the students at the graduation level complete 4 audit courses, each on environmental studies, disaster management, intellectual property rights, and gender studies.

16.Academic bank of credits (ABC):

At present, the degree awarding authority is the affiliating University, which has NAD approval. The institution is eagerly awaiting to register under the ABC portal to permit its learners to avail the benefit of multiple entries and exit during the chosen programme and to enable credit transfer. The Certificate/ Diploma programmes offered by the College will soon be moved to the ABC and the process has been initiated. Faculties are encouraged to design new programmes/ courses within the approved framework and a few training programmes are being offered in this regard. The Internal Quality Assurance Cell of the institution has conducted a workshop on Academic Bank of Credit for faculty members with the support of the Kerala State Higher Education Council. The Institution is a recognised local chapter of SWAYAM NPTEL since 2018 and students are encouraged to enrol in various courses offered by the same. Moreover, efforts are being taken by the institution to promote academic collaborations between colleges and universities to enable research and learning.

17.Skill development:

The institution offers add-on courses and certificate courses to make students proficient in professional skills. A good number of students enrol in the certificate courses designed by the institution. The Institution is conducting skill enhancement programmes which include soft skill development and life skill enrichment activities. The institution's partnership with ASAP (The Additional Skill Acquisition Programme), an undertaking of the Higher Education Department, Govt. of Kerala, provides a platform for students to enhance their skills. The institution promotes vocational education and soft skill development of students through various establishments like the Institutional Innovation Council (IIC), the DLP centre of the Indian Institute of Remote Sensing,

Innovation and Entrepreneur Development Centre (IEDC) under the Kerala Start-up Mission. In addition, the institution offers two vocational programmes, namely, B.Voc in Data Science and B.Voc in Fashion Design and Management. The institution participated in the Atal Ranking of Institution on Innovations Achievement 2021 and received a recognition certificate. The institution has partnered with NSDC under Skill India Mission. The institution has established an innovation ecosystem and conducted workshops on Robotics, Hackathons, Cyber security and IoT.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution established Gandhi Chair in the campus to promote the Gandhian ideals of egalitarianism, communal harmony and tolerance. Books, pictures and movies invoking the memories of freedom struggle, are made available there. Public including staff and students of nearby schools are allowed entry for reference purpose. The library has got a 'Dakshayani Velayudhan Corner' to inspire the readings on the constitution, to create awareness about the uniqueness of the Constitution and to inculcate the constitutional values and objectives. Courses like history and political Sciences are offered in order to inculcate the sense of national integration, love for art, culture and civic sense among the student community. Institution integrates and promotes the study of literature, local language, history, art and culture among students. The Department of English has signed an MoU with the Mahakavi Moyin Kutty Vaidyar Mappila Kala Academy (Govt. of Kerala), to promote and inculcate traditional culture and arts among students. Faculties of our institution have engaged in publishing literary works focusing on local art, history and literature. Ponnani has got a rich legacy of literary figures but that literary tradition is mostly confined to the affluent areas of Ponnani. To address the so far neglected subaltern facet of the Ponnani literature, the institution compiled a book 'Thirappechukal'(Words given by Waves) exclusively on Fisherfolk dialects, songs, literature etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The integration of OBE into the curriculum has been introduced in 2019. The curriculum clearly states Program Outcomes (PO), Program Specific Outcomes (PSO), and Course Outcomes (CO). Every faculty explains the course outcomes of each course before the commencement of the same. POs, PSOs and COs are made available in the website via the link which facilitates and renders helping hands to those seeking admission to the institution to enroll for a specific

program by identifying holistic details including syllabus, program outcomes, program-specific outcomes, and course outcomes. During the student induction program, the students are given an orientation on the Outcome Based Education paradigm; and the Program Outcomes are explained to the students. In addition, the percentage of CO, PO, and PSO attainment is analyzed and calculated using the 'campus. technology' software for each and every programmes and courses. At the onset, a course outcome-linked teaching plan is framed by the faculty members concerned. CO-PO and CO-PSO mapping matrix is formulated for each of the courses. The mapping matrix score varies from 0 to 3. A score of 3 is given for full-strength mapping and a 0 is assigned for null mapping.

20.Distance education/online education:

The IQAC of the College formed an ICT team to promote online education and to integrate it with the conventional teaching-learning process. Thus, the College could easily sail over the turbulence of the Covid-19 pandemic due to the well-established ICT integration and e-learning practices. The institution owns a customized learning management system (moodle.mespni.ac.in) which provides a platform for effective online teaching and learning. All students and teachers are enrolled in Moodle LMS. The institution sets the platform for the students to avail of them facilities like MOOC, SWAYAM, e-PG Pathasala, and NPTEL to enhance their learning levels. The institution library is digitalized with access to e-Books, e- Journals, and a well-established institute content repository. Students are provided with the facilities of NDL (National Digital Library) through which they can access books in a digitalized format. The complete data in connection with the library is integrated with the institutional website through KOHA. KOHA homepage has given links to e-resources, MOOCS, audiobooks, and institutional repository. The institution facilitates an exam center of distance education programs by the University of Calicut in its campus.

Extended Profile

1.Programme

1.1   **523**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **1916**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **408**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **652**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **84**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **84**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**523**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**1916**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**408**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**652**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**84**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	84

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	46
4.2 Total expenditure excluding salary during the year (INR in lakhs)	37.69939
4.3 Total number of computers on campus for academic purposes	210

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution, being an affiliated one, fully adheres to the curriculum and syllabus designed by the University of Calicut for all the programs and incorporates the modifications and enrichments accordingly. The curriculum implementation is in accordance with the institutional vision, mission, quality policy and core values.

- The staff council being the mandatory apex body of the institution, prepares an outline of the academic activities which is to be implemented every year.
- The staff council constitutes the IQAC and CUCBCSS monitoring committee to ensure organized and structured implementation of the curriculum.
- The institutional academic calendar and departmental academic calendars are designed in tune with the university academic calendar.
- The Internal Quality Assurance Cell monitors the work and

- guarantees transparent and effective continuous internal evaluation mechanism.
- The institution planning board convenes a meeting at the commencement of the year discussing required infrastructural investments and effective and innovative curricular implementation practices.
- CUCBCSS MONITORING COMMITTEE (CMC) with Principal as chairman,senior faculty as academic coordinator and faculty representatives from all departments as members, monitors effective delivery of curriculum.
- At the beginning of academic year, general working time table and departmental timetables are prepared by the CMC with the adroit guidance of IQAC.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.mespni.ac.in/Uploads/Files/STUDENTS'%20HANDBOOK%20&%20ACADEMIC%20CALENDAR%202023-2024%20-%20MES%20PONNANI%20COLLEGE.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution has a proficient operational system primed to ensure that it adheres to the academic calendar. The staff council in consultation with the Internal Quality Assurance Cell prepares the institutional Academic Calendar and Handbook in accordance with the University Academic Calendar. The master time table of the college and department timetables are prepared according to the academic calendar and as such the required number of hours is allocated for all the theory and practical subjects. Teaching schedules, teaching plans and action plans of the individual departments and faculty are devised and implemented in consistent with the academic calendar.

Staff council and departmental meetings are convened on a regular basis to confirm that the institution stays on the schedule given in the academic calendar. If the required number of total 90 working days is not attained due to unforeseen complications, the staff council reschedules the calendar to meet the target attainment.

The institution follows CBCSS pattern prescribed by the University of Calicut for the continuous internal evaluation.

The components of evaluation for theory include:

- Two test papers
- Attendance
- Seminar
- Assignment

IQAC closely monitors that all the academic activities adhere to the academic calendar. All department heads submit their action plan, monthly report, annual report, action taken report, syllabus completion report to the IQAC.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.mespni.ac.in/Uploads/Files/STUDENTS'%20HANDBOOK%20&%20ACADEMIC%20CALENDAR%202023-2024%20-%20MES%20PONNANI%20COLLEGE.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

17

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

14

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1314

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The courses in the curriculum are designed to inculcate the said values in the stakeholders. yet to enrich their understandings and to provide them with more interactive platforms the institution conducts numerous programs like seminars, invited talks, surveys. field trips and day observation under the aegis of various clubs and committees.

- It is noteworthy that there are 68 modules in 10 programs offered by the college covering vast vistas of Environmental protection, sustainable development and renewable energy resources
- Green Campus Clean Campus plays vital role in plastic free rejuvenation of campus and commands the strict adherence of Green protocol in all activities. The cell has taken up the
- 'Ente Maram programme' successfully planting and maintaining the saplings of nelli, aryavepu, mahagony etc.
- College is instrumental in ensuring students participation in Swachh Bharat Abhiyan and Unnat Bharat Abhiyan. It is identified that there are 57 modules spread over 10 programs and 15 courses dealing with gender issues and equality moves. Women Development Cell along with various departments plays the lead role in shaping the Gender-Sensitive spirit of the college. It briskly involves and evolves with best practices enabling gender equality with distinct 150 programs during the assessment period.
- 59 modules cover topics related to human values and 37 modules are identified focusing professional ethics, culture and values in the curriculum.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

17

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

984

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://mespni.ac.in/Home/IQAC/Feedbacks/2570
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://mespni.ac.in/Home/IQAC/Feedbacks/2570

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

709

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

439

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college identifies and caters to the diversified needs of the students from different backgrounds and varied learning

capabilities through systematic and scientific procedures soon after the completion of admission process. The methodologies followed under the headship of IQAC and departments include:

1. An induction program 'LAKSHYA' is arranged for all first year students to get acquainted with the new environment and to inculcate in them the ethos and culture of the college,

2. Program wise bridge course is conducted at the entry level to bridge the gap between plus two and college level teaching and learning process. It is designed envisioning the ease of transition in the fall and instilling academic skills in young minds

3. The college has developed a multi-facet Skill And Aptitude Assessment Test (SAAT) for the undergraduate students admitted annually to measure the cognitive abilities, knowledge and personality traits.

4. A group of students are assigned to teachers in all departments maintaining a mentor mentee ratio 1: 20. The mentor assesses the levels of mentees through one to one and group interactions.

5. On analyzing the outcome of all the four aforementioned criteria and the marks secured for the qualifying examinations the students with less than 40% score are identified as slow learners and those between 40% to 60% as average and above 70% as advanced learners.

6. Special programs are designed for advanced learners and slow learners with the funding of central and state government as well as under the head of institutional initiatives

File Description	Documents
Paste link for additional information	https://mespni.ac.in/Home/StudentSupport/StudentsupportCapacitybuilding/3350
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1916	84

File Description	Documents
Any additional information	

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning The Department of Commerce and Management Studies established the Trader's Club, an experiential platform for faculty and students to engage in trading simulations and discussions, honing practical stock trading skills. The Botany Department organized hands-on activities, including horticulture demonstrations, mushroom cultivation workshops, and ecosystem visits to Krishi Vigyan Kendra, marine environments, and wetlands, offering real-world exposure. The Geology Department conducted a Quantum GIS and Remote Sensing workshop, training students in geospatial analysis. The Innovation and Incubation Cell (IIC) hosted the Young Innovators Program (YIP), encouraging creative problem-solving and innovative solutions to real-world challenges.

Participative Learning The English Department fosters participation through syllabus blogs, reference lists, and material preparation. Peer and team teaching systems are implemented across departments. The STEPS finishing school program supports final-year students under the Language departments. Students actively engage in seminars, group discussions, quizzes, debates, and other academic and extracurricular activities.

Skill-Based Learning The Geology Department's "Creative Learning is Fun" session, led by Sri A.C. Dinesh, promoted innovative geology learning methods. The Physics Department's Percepta initiative provided training in ORIGIN, LaTeX, and Beamer. Commerce students gained practical skills in digital marketing and bookkeeping.

Problem-Solving Methodologies The Computer Science Department conducted hackathons and app development competitions. Economics students tackled real-life issues through family budget planning and case studies. Projects, internships, and scientific problem-solving activities were integral to various programs.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://mespni.ac.in/Home/StudentAffairs/NSS/47

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Integrating Information and Communication Technology(ICT) to the curriculum have commendable positive attributes on students, endowing them with presentation skills and innovative capabilities. E-learning practices have alleviated the temporal and geographical barriers in education for learners and teachers in our college.

Judicious use of ICT has opened up vistas of Elearning, Blended learning and Distance learning practices. The ICT enabled tools, devices and platforms facilitating learner centered teaching practices are:

- Postgraduate level, Interactive Panels are employed to facilitate more engaging and technologically advanced examination experience.
- Networked communication platforms/Access to Online resources. College have access to 6,094 electronic journals and 31,39,309 e-book through N-LIST college component of E-ShodhSindhu. 80% of the faculties are active subsribers of NLIST
- Students are exposed to vast arenas of Massive Open Online Courses MOOC by:UDEMY,COURSERA,EDX,SWAYAM. Tutors expedite concerned wards to take up such courses and on completion special appreciation and grace marks are awarded
- Learning Management System(LMS) by KAHAN Technologies Moodle-the open source learning management system. These platforms facilitating learning is used extensively by faculties of majority of departments.
- Digital question bank comprising question papers of University exams, Competitive exams, Multiple choice questions with links via LMS and College website
- E-Fish Online Newsletter Published Bi-annually:Aquaculture Department
- ICT-Enabled Internal Examinations
- Linways to streamline the Assessment Process

- **Facilitates students to take-up courses via Khan Academy and MIT open course wares**
- **Encouraging E-submission of assignments via Google classrooms and Goolge forms**
- **Gt-Aide Academy is used as tool aiding teaching:Department of Geology**

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

84

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

84

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

35

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

570

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal evaluation is completely transparent that include the following components

1. Two test papers(50%) 2. Attendance(25%) 3. Seminar(15%) 4. Assignment(10%)

All the components are designed to match the attainment of COs,POs and PSOs envisaged in the Course plans. Multitudinous steps that are indigenously adopted to ensure the smooth conduct of internal-evaluation include:

- CBCSSUG Monitoring Committee:
- Centralized internal exam-cell:

One centralized and one departmental level exam is conducted persemester in the pattern stipulated by Universityand valued answer scripts are returned.

- Weekly and Monthly test
- Exam monitoring committee
- Retest /Additional tests
- Monthly Attendance
- Seminars and Assignments
- Students review and Grievance Redressal Innovative practices

Practices ensuring transparency:

- Tentative dates of internal exams are included in the college and department academic calendar.
- Confirmed dates are pre-informed via circulars two weeks priorthe conduct of internal exams.
- Two centralized exams with mixed seating and two departmental tests are convened in a year.

Practices ensuring robustness:

- Additional exams and retests on reasons on genuine grounds.
- Open-Forum:One-to-one interaction of parents and teachers discussing performance of their wards. The tutor also suggests appropriate remedial/ support mechanism
- Mixed-up seating in exam halls
- Teacher squads inspects alleged malpractices.
- Consolidated internal sheets are exhibited on department notice board
- Grace marks are given at department level accessing practical skills, leadership, presentation skills in seminars, judicious and wise use of ICT tools.
- ICT-enabled internal examinations.
- Linways to streamline the assessment process.
- Postgraduate-level, interactive panels are employed to facilitate more engaging and technologically advanced examination experience.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://mespni.ac.in/Home/academics/Evaluation

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A five tier grievance redressal system runs in the college

1. Teacher Level

Concerned teacher in charge address the issues pertaining to his/her course. Any grievance regarding valuation, tabulation or internal score is brought in notice as soon as the answer scripts are distributed.

2. Tutor Level

Tutors maintains a grievance file and attend the issues of concerned wards on having personal discussions by playing a bridging role between the student and teacher in charge.

A. Department Level: If the problem is left unresolved it is put forth in departmental meeting headed by HOD and the disputes and remedies will be entered in the department meeting minutes

B. College Level: The College has a well-functioning Grievance Redressal Cell with Principal as chairman and a senior faculty as convener, with three faculties as members. If the Pstudent is not satisfied he/she can files a written complaint to grievance redressal cell

C. University Level: The Registrar or the Controller of the Examination makes the final decision with regard to the examination related grievance at the University

Practices ensuring transparency, efficiency and time-bound grievance reparation

1. An orientation class on CUCBCSS internal and external evaluation pattern is given at the commencement of the course 2. Tentative dates of internal exams are published in college and department academic calendars. 3. Dates of conduction of

centralized internal exams are pre informed two weeks in advance

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://mespni.ac.in/Home/academics/Evaluation

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Ways and means for familiarizing POs, PSOs and COs among the stakeholders:

- **PO, PSO and CO are made available in the website via the link which facilitate and render helping hands to those seeking admission to the institution to enrol for a specific programme by identifying holistic details including syllabus, programme outcomes, programme specific outcomes and course outcomes.**
- **POs and PSOs are displayed in department notice boards, classrooms and labs to make the students acquainted and familiarized with them.**
- **A brief description of PO and PSO is given to UG and PG students at the department level induction program at the commencement of the programme.**
- **education prospects are conveyed to their wards by thetutors concerned.Along with POs & PSOs, programme specific career and higher**
- **A discussion on Course outcome is made by the faculty members concerned at the beginning of each course and is reviewed at the end of the course.**
- **Initially, a course outcome linked teaching plan is prepared by all the faculty members and is discussed in the class at the beginning of the course.**
- **CO: PO mapping matrix is prepared for analysing the mapping strength by the faculty members for each and every course of all the 15 programmes offered by the institution.**
- **Feedback on CO attainment is collected from the students after each internal test. Gap analysis and gap bridging methodologies are devised and executed at the end of each semester by the faculty members engaging the concerned courses.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://mespni.ac.in/Home/Academics/Programmes
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Ways and means for familiarizing POs, PSOs and COs among the stakeholders:

- PO, PSO and CO are made available in the website via the link which facilitate and render helping hands to those seeking admission to the institution to enrol for a specific programme by identifying holistic details including syllabus, programme outcomes, programme specific outcomes and course outcomes.
- POs and PSOs are displayed in department notice boards, classrooms and labs to make the students acquainted and familiarized with them.
- A brief description of PO and PSO is given to UG and PG students at the department level induction program at the commencement of the programme.
- Along with POs & PSOs, programme specific career and highereducation prospects are conveyed to their wards by thetutors concerned.
- A discussion on Course outcome is made by the faculty members concerned at the beginning of each course and is reviewed at the end of the course.
- Initially, a course outcome linked teaching plan is prepared by all the faculty members and is discussed in the class at the beginning of the course.
- CO: PO mapping matrix is prepared for analysing the mapping strength by the faculty members for each and every course of all the 15 programmes offered by the institution.
- Feedback on CO attainment is collected from the students after each internal test. Gap analysis and gap bridging methodologies are devised and executed at the end of each semester by the faculty members engaging the concerned courses.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://mespni.ac.in/Home/Academics/Programmes

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

`503`

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://mespni.ac.in/Home/IQAC/SSR%20Documents/177

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://mespni.ac.in/Home/IQAC/Feedbacks/2570

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`89.81`

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	*View File*
List of endowments / projects with details of grants(Data Template)	*View File*

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

10

File Description	Documents
Any additional information	*View File*
Institutional data in prescribed format	*View File*

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	*View File*
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	*View File*
Paste link to funding agency website	*https://www.mespni.ac.in/Home/Research/Res Geology*

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Entrepreneurship development Clubs (ED club) functions primarily with the objective of promoting entrepreneurial traits among students and building a culture of self-independence through entrepreneurship. Thus, ED club provides a platform for realizing business opportunities by arranging industrial visits, business awareness classes, practical sessions on skill development training, interaction with entrepreneurs, entrepreneurial skill development work shop etc. Moreover, the ED Club is instrumental in organizing various programmes joining hands with KIED (Kerala Institute of Entrepreneurship Development), DIC (District Industries Centre) and KITCO (Kerala Industrial and Technical consultancy organization).

Research Promotion Council promotes, initiates and give to light the research innovations of faculties gathering scientific know how of the wetlands and water bodies of Ponnani.

The institute has established centralized sophisticated analytical facilities through DST FIST support. The lab is equipped with instruments like Atomic absorption spectrometer, UV visible spectrometer. The Remote sensing labs established under DST FIST support caters the need of advanced planning in geoenvironmental studies. The department of PG Studies & Research in Geology offers high-resolution microscopic analysis of rocks and minerals with its penta-head, polarizing petrological microscope.

Mesmerize, an initiative by aquaculture department instigating skill and entrepreneurship development through hatchery rearing of ornamental fishes, vegetable farming, fish breeding and rearing, aquatic plant propagation, production and sale of cost efficientvalue added products like fish pickles.

Institute collaborations to establish a mutually beneficial relationship built on academic, scientific and technological cooperation which include project guidance, internships, training programs, industrial visits, industry- institution interface and placements.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mespni.ac.in/Home/StudentSupport/InnovationEcosystem/4064

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

52

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

26

File Description	Documents
URL to the research page on HEI website	https://www.mespni.ac.in/Home/Research/Res PromoCouncil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

37

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

36

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Deeming it as tremendously important to impart value-based education to students and to instil in them the spirit of social commitment

and sense of humanitarianism, the institution bestows the students with ample opportunities for social engagements.

Community- oriented programmes in tune with the vision and mission of the institution are organized regularly under the auspices of various departments and clubs like NSS, NCC, Red Ribbon Club, Women Cell, Palliative Club, Bhoomitrasena and Nature Club. The institution works in association with pain and palliative care units, Ponnani municipality, kudumbasree units, ASHA workers and NGOs.

Jeevadayini: Regular blood donation camps and medicine collection drive.

Punarjani: Awareness and support programmes for the cancer

patients.

Alphabets of Love: Free meal serving for the poor patients and their bystanders at Ponnani Taluk Hospital and for the inmates of orphanage.

Map: Mass awareness campaign against plastic in association with Ponnani Municipality.

Wake Up: Awareness programmes to fight diseases like leprosy, elephantiasis, Dengue, Nipah and other viral diseases.

Spring Forward: Relief and rebuild programmes for the victims of calamities like Tsunami, Cyclone Ockhi and flood and training sessions for volunteers from the locality to face future disasters.

Go Green: Awareness programmes to create consciousness among the public on environmental issues like global warming, pollution, poor waste management and so forth.

Care to See: Students nursing the patients of Ponnani Taluk Hospital Sahapadikkoru Veedu: Constructed house for the neediest student with the generous support of all stakeholders.

File Description	Documents
Paste link for additional information	https://www.mespni.ac.in/IQAC/NAAC/AQAR_2023-2024/C3/Extension_Activities_2023-2024.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

7

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

125

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1919

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

193

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

100

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has the highly sophisticated infrastructure that goes a long way in meeting the requirements for the academic activities. The institution offers an adequate number of spacious

classrooms, laboratories, Network Resource Centre, seminar halls, library and research rooms for carrying out academic activities proficiently.

All classrooms and laboratories are ICT enabled, with LCD projectors, to integrate technology in the teaching-learning process. The research departments have separate rooms for research scholars. An openair classroom also is set for students to bestow them with a refreshing experience. The public address system is doubled up as campus radio, 'Thira', which too imparts academic information for students. The whole campus is supported with WiFi. Reprographic facilities are given for students.

All the science departments have adequate laboratories and wellsophisticated instruments. The Geology Department maintains GIS and Remote Sensing Lab, Petrology Lab and a sophisticated Geochemical Analytical Laboratory supported by DST-FIST funding. The department maintains a museum with approximately 3000 displayed samples of rocks, minerals and fossils. The Physics Department maintains General Physics, Electronics and Computational Physics Lab and Material Science Lab.

The Aquaculture and Fishery Microbiology Department is equipped with Molecular Biology Laboratory, Soil and Water Quality Analytical Laboratory, Microbiology Laboratory and Fish Processing and Quality Control Laboratory. Aquatic Biodiversity Museum includes more than300 aquatic species. Aquarium and Hatchery unit keep different species of ornamental fishes and plants for breeding and rearing experiments where students are given hands-on training in breeding fishes.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://mespni.ac.in/Home/GeneralFacilities/1832

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution wields a lot of its wherewithal to energize the students to indulge in sports and extracurricular activities. Students are trained in sports and various games under the guidance of qualified and specialized coaches. The institution has

the following sports facilities which are used by the students and staff: -

Golden Jubilee Sports Complex A multipurpose playing area is marked for playing sevens footballs, tug of war and also for fitness activities and minor games. An exclusive weightlifting platform, equipment and essential gears are available in the physical education department. A sophisticated fitness centre is functioning effectively in the institution. The centre is well equipped with Bench press Bench, Home gym multi exerciser, twister, dumbbells, barbells, squat stand, gym ball, treadmill, cross trainer, yoga mat and abdomen exerciser. College Ground

- A Football field with 400 meters non -standard track. This is also used for practising cricket, baseball and softball
- Yoga Centre: The yoga centre functions in order to induce tranquillity and calmness in faculty members and students and also to improve the students' resistance and ability to bear traumatic situations.
- Auditoriums: EK and MSK halls are being used as the main venues for the arts and other cultural programmes.
- CANOLI Open Stage:Canoli open stage, in front of MSK hall, is being utilized as one of the stages during the arts festival of the institution.
- Uroob Square: The beautiful open area in front of the institution is utilized for cultural programmes like street plays and other promotional programmes.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://mespni.ac.in/Home/GeneralFacilities/3528

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

48

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://mespni.ac.in/Home/GeneralFacilities/3529
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

25.82058

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library, the knowledge resource centre of the institution, formerly with 2950 sq. ft plinth area, was further expanded in 2018 with 2050 sq. ft. Now it occupies a total area of 5000 sq. ft and spreads over two floors. It stocks over 37610 books. The library has a spacious interior with a reading area to accommodate 150 students at a time.

Initially automated with Book Magic, a windows-based library automation software by MeshiLogic, it was changed to KOHA, the first open-source library automation software. Library standards and protocols such as MARC 21, UNIMARC, z39.50, SRU/SW, SIP2, SIP/NCIP are used in the development. It is a true enterpriseclass ILS with

comprehensive functionality including basic and advanced options. Koha's OPAC, circulation, management, and selfcheckout interfaces are all based on standards-compliant World Wide Web technologies – XHTML, CSS and JavaScript – making Koha a platform- with independent solutions.

The software facilitates users to reserve, renew and recommend books in online mode. In house/remote access to the electronic database is provided to users creating a login ID and password. Registered users can access e-journals, e-books and other electronic resources using N-LIST. Institutional resources like previous year question papers, newspaper clippings, e-books and dissertation thesis are made available to the users through D space integrated with KOHA.

The library is automated with bar-coding technology, which revolutionizes library operations such as issuing, renewing and returning within a few seconds thus reducing the long queues in the circulation area. It is beneficial in the stock verification process.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://sites.google.com/view/emmlibrarymesponnani/home

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5.14

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

378

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has witnessed an astonishing upgradation of the ICT infrastructure since the last accreditation. All the classrooms are equipped with LCD projectors and internet facility. There is a broadband internet connection of 50 Mbps speed, covering the campus premises. Apart from the Wi- Fi facility available in the whole campus, a departmental Wi-Fi facility is available in Physics and Computer Science Departments. 41 LCD projectors, 2 interactive boards and other ICT related equipment have been installed in the institution. The improvement in the ICT facility has helped to transform the teaching-learning process from a conventional approach to an ICT- oriented approach. Sophisticated, instructional computer labs with the computers connected to the campus network, language lab and ICT-enabled seminar halls are functioning to facilitate further enrichment of the learning experience. A multimedia studio facility for econtent development has been operational in the campus. A Network Resource

Centre functions as part of the library to ensure easy access to the internet and eresources.

The institution owns a customised learning management system(moodle.mespni.ac.in) which provides a platform for effective online teaching and learning. Access to e-journals and ebooks are provided by the N-LIST. A plagiarism checking facility is available in the library. Peripheral devices like printers, photocopiers and scanners help the students, teachers and office staff in managing the e-resources. Institution functions as the Local Chapter of NPTEL and SWAYAM. NPTEL video lectures of different subjects are available in the Computer Science Lab for students for reference purposes.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6InErRTRDd1ZBM1NwaExJSE9CZ3h4WFE9PSIsInZhbHVlIjoiSXpNR2V2TkZnMnBKYlFSWVh3UEtxbnJ6QUhJNWNJNXJrMkN2NTRlMjVVdGFpdFkrN2MxeUtoZjdtSnVlSGVbiIsIm1hYyI6IjY5M2QyNzE4NTlhYWU5MzEzZDAwZjNjMGYyZWMwYWFkMGNhYTIzMDNlM2FlYmY0MTEwYmZhMWJjMzM5OGViNDkiLCJ0YWciOiIifQ==

4.3.2 - Number of Computers

210

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

21.10

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has adequate and satisfactory procedures for the proper upkeep and optimal employment of the infrastructure. Management has a subcommittee for infrastructure maintenance and this committee regularly holds discussion with Planning Board consisting of the Principal, HODs of all departments, IQAC Coordinator and office superintendent, regarding the maintenance and utilization of amenities. The infrastructural facilities are timely upgraded and appropriately maintained under the guidance of this committee. PTA and Alumni extend sufficient support for the development of infrastructural facilities. The institution ensures transparency, efficiency and accountability with regard to the maintenance and utilization of its facilities.

The campus supervisor, assisted by support staff, is in charge of campus maintenance. Campus and classroom cleanliness and maintenance are ensured by the support staff. Painting, roof

maintenance, plumbing maintenance and repairs done, including sewer systems as per requirement. All science departments have the sufficient number of attenders for the smooth running of laboratories. The lab attendees maintain the labs and occasionally check the lab equipment and facilities.

The equipment is bought with a warranty and the company is responsible for the damage during the warranty period.After the warranty period, the repair and maintenance of advanced equipment are undertaken by qualified professionals on the basis of Annual Maintenance Contract. Service of Microscopes in various departments is done by external technicians once a year.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://mespni.ac.in/Home/Administration/Maintenance%20Staff

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1168

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

315

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://www.mespni.ac.in/Home/IQAC/SSR%20Documents/177
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

615

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

615

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

142

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

275

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

12

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

42

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students' union (students' council) functions as the most influential stakeholder in both the academic and non-academic activities related to the institution. The institution conducts elections yearly as per the guidelines of the University of Calicut to form students' union. The students' union consists of the office bearers -Chairperson, Vice-Chairperson, General Secretary, Joint Secretary, Magazine Editor, University Union Councillors, Fine Arts Secretary, Sports Captain, UG, PG representatives and association secretaries. The posts of ViceChairperson and Joint Secretary are reserved for the girls. Staff Advisor gives guidelines for all the activities undertaken by the union.

The students' union constantly interacts with the students and puts forth the concerns of the student community to the authorities through the staff advisor. Students' union takes responsibility for organizing Sports Day, Arts Day, College Day and celebration of other festivals. The union takes the initiative for ensuring the participation of students in various arts, cultural and sports competitions at intercollegiate and university level and give unreserved support to avail for them expert training. The students' union is given adequate freedom and support from the institutional authorities to conduct various

creative and enriching programs for students provided that it does not hamper academic ambience. Association secretaries with the backing of the students' union coordinate programmes at the department level.

File Description	Documents
Paste link for additional information	https://mespni.ac.in/Home/StudentSupport/ClubsCells/46
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

22

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

MES Ponnani College continues to nurture strong alumni connections through impactful programs, contributions, and initiatives. The Alumni Association operates on institutional, departmental, and club levels, with international chapters in Abu Dhabi (MESPO), Dubai (MESPA), and Oman (OMESPA), alongside specialized chapters like NCC and IEDC.

Merit Day Celebrations

On 24th July 2023, the BA & MA Economics pass-out batch celebrated their achievements. The event honored academic excellence, extracurricular contributions, and community service. Alumni shared inspiring stories, reinforcing the bond between graduates and the institution.

Tributes and Networking

The Alumni Meet on 20th August 2023 commemorated Late Principal Prof. Moideen Kutty. Highlights included mentorship proposals, scholarship announcements, and the unveiling of a commemorative plaque.

Scholarships and Endowments

Key initiatives included the ?75,000 annual Prof. A.V. Moideen Kutty Memorial Scholarship by MESPO Abu Dhabi, Chemistry alumni merit awards, and Physics alumni's PHYMES Scholarship for undergraduate and postgraduate students. Scholarships like the Ashraf Endowment Award and Tapodhan Scholarship further supported academically excellent, financially underprivileged students.

Alumni Contributions and Achievements

The B.Com 1985-88 batch donated equipment and proposed new scholarships. Zoology alumni hosted a farewell for a retiring faculty member. Alumni achievements were celebrated, including Ph.D. completions, CMA certifications, and CAT/MAT success.

Through its initiatives, the Alumni Association fosters a vibrant network that supports academic excellence, inspires students, and strengthens community growth, cementing its legacy of giving back and collaboration.

File Description	Documents
Paste link for additional information	https://www.mespni.ac.in/Home/Alumni/Alumni
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Established in 1968 by The Muslim Educational Society (MES), one of the largest educational agencies in India, MES Ponnani College, has been spearheading the historical mission of emancipating the economically and educationally backward people of the demoted section of Malappuram district.

Vision To immortalize the legendary Ponnani wisdom and tradition, whilst assimilating the ever-altering spirit and ingenuity of the academic firmament.

Mission To ensure the scholastic, social and cultural emancipation and empowerment of people of the environs especially of the fisherfolk whose rights and privileges have been suppressed and trampled upon for centuries owing to historical, political and social reasons.

In the governance policy, the institution strictly adheres to the objectives cherished in the vision, mission and core values and its all-inclusive and democratic spirit are discernible in all levels of administration. The institution is governed by the Management Committee as per the policies set down by the Muslim Educational Society. The Local Management Committee consists of persons from different sections of the society, especially drawn from academia, industry and social service who with their wealth of experience, insights and perceptions can partake in the collective responsibility of striving for the academic distinction and social obligation of the institution.

File Description	Documents
Paste link for additional information	https://mespni.ac.in/Home/Aboutus/MuslimEducationalSociety
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has an effective mechanism for entrusting authority to the grass-root level and providing operative autonomy to all functionaries.

The management committee, in consultation with all stakeholders, frames guidelines and strategies for the progress of the institution. The Principal is authorized to take decisions on the managerial and academic affairs of the institution. He is assisted by the staff council and IQAC in decision-making. The staff council's decisions are executed at the department level through the respective heads, who act with the assistance of the Department Council.

The tutors handle the matters related to students in their respective classes. The tutor is well supported by the peer tutors. Decisions and suggestions of the Department Council are presented by respective heads in the staff council meetings. After careful

deliberations, recommendations of the staff council are presented to the governing body for implementation. Implementation of approved recommendations is entrusted to the Principal, who carries it out through the corresponding wings of the administrative section.

All co-curricular and extension activities are planned and implemented by the duly appointed coordinators of different clubs, committees, and forums. Elected students' union functions for the welfare of the students. Participatory decision-making is practiced within the student community too.

File Description	Documents
Paste link for additional information	https://mespni.ac.in/Home/Administration/MESLocalManagementCommittee
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Based on the positive recommendations of the NAAC peer team in 2012, the institution initiated a discussion with all the stakeholders regarding the present limitations of the institution and the changes to be adapted in accordance with the current academic scenario. Incorporating all suggestions, the IQAC formulated a long-term strategic plan, 'Goal 10' identifying ten thrust areas, viz., infrastructure development, student support, digital campus, research and consultancy, skill acquisition, eco-consciousness and sustainability, community outreach, gender sensitivity, quality enhancement of faculty and upgradation of departments.

One of the examples of successfully implemented goals as per the perspective plan is eco-consciousness and sustainability. The institution chalked out a series of activities to make all the stakeholders aware of their environmental responsibility. A common platform of all stakeholders, 'Green Defenders' was founded to lead green campus Initiatives. The slogan 'Go Green' was adopted to coordinate the activities. A pledge to protect nature is taken by the stakeholders and it is displayed in a strategic position. Nature Club, Bhoomithrasena, Green Campus Clean Campus Cell and Biodiversity Club organised programs like awareness campaigns, seminars, street plays, workshops, rallies, competitions, observation of Environment Day, Earth Day and Ozone Day to promote environmentally friendly activities and to redefineenvironmental culture. Energy Audit was done to analyse the consumption of energy.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://mespni.ac.in/Home/Aboutus/StrategicPlan
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

MES Ponnani College is a Government Aided institution affiliated with the University of Calicut. It is a minority institution run by the MES. The Principal manages the administrative and academic matters of the institution in compliance with UGC regulations and directives of the Directorate of Collegiate Education, Government

of Kerala, and the Act and Statutes of the University of Calicut.

The Staff Council, the apex body of decision-making, is constituted as per the Statute of the University. The IQAC functions with the aim to monitor and assess the quality standards set by the UGC and NAAC. Other statutory and non-statutory cells play a noteworthy role in the management and administration of the institution.

Kerala Service Rules are applicable for leave, traveling allowance, pension, and related matters. UGC regulations in force as alerted by the Government of Kerala, are applicable for pay scales, promotions, and career advancement.

The institution works as per the set of policies and procedures laid down for staff selection and recruitment. The recruitment and promotional policies approved by the institution, structure of the interview board, are absolutely in agreement with the UGC guidelines and affiliating university and are subject to prior concurrence from the State Government.

File Description	Documents
Paste link for additional information	https://mespni.ac.in/Home/Administration/MESStateCommittee
Link to Organogram of the institution webpage	https://mespni.ac.in/Home/Administration/Organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File](#)
Screen shots of user inter faces	[View File](#)
Any additional information	[View File](#)
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

All welfare measures introduced by the government like pension, gratuity, provident fund, group accident insurance, ESI, maternity and paternity leaves, medical reimbursement, encashment of surrender leave, medical leave and half pay leave, loan facilities, festival advance for employees, loans from the provident fund, etc. are made available to all the permanent teaching and non-teaching staff, consistent with the existing government rules. The college management provides travel grants for paper presentations in national and international conferences. Financial assistance is given to take membership in professional bodies.

Faculty members are honored for their notable achievements like awards of Doctoral and Post -Doctoral Degrees, other awards and recognitions in various fields, and participation inInternational conferences and seminars.

- Day-care facility for the children of the staff
- The cooperative store provides stationery items at a subsidized rate
- The canteen where food is provided at a subsidized rate Staff recreation room
- Gymnasium Staff tour
- Family get-together of staff and retired staff Token of appreciation for retiring staff
- Financial assistance for the medical treatment of the staff and their family
- Salary advance for the newly appointed staff till they get the salary
- Noon meal facility at the hostel on demand

File Description	Documents
Paste link for additional information	https://mespni.ac.in/Home/GeneralFacilities/2577
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

79

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

15

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

84

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

To ensure efficacy enhancement and competency power of the teaching and the non-teaching staff in the right direction, the institution has envisaged an effective mechanism to evaluate their performance timely.

Student evaluation on teachers: Online evaluation of teachers isdone periodically by using the software implemented by the IQAC. After analyzing the assessment report given by the students, the Principal provides suggestions for improvement to the faculty members confidentially.

Self-Appraisal by teachers: Every teacher is required to submit the self-appraisal form/ Academic Performance Indicator which records the annual performance of teachers which includes curricular, co- curricular activities, and research and academic contributions. The self-appraisal form, which is the basic requirement for their career advancement as per UGC guidelines is then reviewed by the Principal and the IQAC.

Feedback from External Stakeholders: Feedback from alumni and parents is taken periodically through meetings, both general and departmental, thus collecting feedback on syllabus, facilities, teaching-learning process, etc.

The IQAC collects self-appraisal forms from non-teaching staff to evaluate their performance, major indicators being efficiency and time-bound completion of tasks assigned to them.

Monthly and Annual Reports: Head of the department prepares the reports which comprise all the departmental activities. The semester- wise result analysis of students is conducted and it is also included in the department's annual report.

File Description	Documents
Paste link for additional information	https://mespni.ac.in/Home/IQAC/Annual%20Reports%20and%20AQAR/173
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial audits of grants and funds sanctioned by the government are done at three levels. They are as follows:

Chartered Accountant: After a stipulated period, the accounts for all the grants and funds sanctioned by the Government/UGC are

primarily submitted to an external chartered accountant. The

audit report, issued by the auditor, with utilization certificate and all necessary ratified accounts is submitted to the sanctioned authorities concerned.

The Directorate of Collegiate Education: At the time of annual audits by the Directorate of Collegiate Education, the audit team verifies all the financial documents related to the public funds utilized by the institution. After hearing the clarifications and corrections, the final accounts are settled.

The Accountant General, Kerala also conducts their periodic verification of all the accounts sanctioned by the Government. Their suggestions and directions are also incorporated in the further utilization of the funds.

On behalf of the management, all daily transactions are verified by the treasurer and the secretary of the local management committee. The internal audit of management accounts is done by the treasurer, MES Central Committee. The management has appointed M.A. Moideen and Associates and Venu K. as the external auditors. At the end of every financial year, they prepare annual financial statements and audit reports.

File Description	Documents
Paste link for additional information	https://www.mespni.ac.in/Home/IQAC/Annual%20Reports%20and%20AQAR/173
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

34.45

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institutional mechanism for the mobilization of funds ensures transparency and accountability by conducting annual financial audits. All the strategies regarding resource allocation and its optimal utilization and decisions concerning the same are taken by the planning board. Since the institution belongs to the aided category, the major source of funding for running the institution comes from the state government and the management.

Major sources of income are:-

- Grant in aid from the Government
- Fund from DST-FIST for research infrastructure
- Research funding from Kerala State Council for Science, Technology, and Environment.
- Central/State Government/University funding for NSS, NCC, Women Cell, Bhoomithrasena, and ED Club
- Scholarships for students are availed from both state and central government
- Endowments and scholarships for students by Alumni, PTA, and Management
- Hostel fees from students, teaching staff, and working women from external institutions.
- Funds from non-governmental bodies like PTA, Alumni, and Philanthropists
- Rent from external bodies for conducting examinations like that of the School of Distance Education.
- Rent from giving auditorium and sports ground for various seminars and other programs.
- Income from vetiver farming.
- Management contributes by way of scholarships the payment of term fees to needy students, financing for the construction of buildings and maintenance and infrastructural development of the institution.

File Description	Documents
Paste link for additional information	https://www.mespni.ac.in/Home/IQAC/SSR%20Documents/177
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell, constituted as per the direction of NAAC, is acting as the torchbearer for the overall development of the institution. It is taking the dual role of being the link among various stakeholders and at the same time the lighthouse to guide the institution through the path of development. It is possible only because of following the timely updates of assessment and accreditation by the NAAC through its website. Then the whole matter is brought for discussion with the management, teachers, nonteaching staff, students, PTA and alumni as and when required. The action plan is being made based on the discussions and the financial part is taken care of by the management. The academic committee of the management and the staff council help the IQAC in formulating and achieving academic goals from time to time. The IQAC holds periodic meetings with these stakeholders.

Teachers are the mainstay of the institution as they are actively involved in planning as well as execution of academic and developmental endeavours. The timely execution of curricular and co- curricular activities is carried out by the active support and involvement of the teachers. Clubs, Cells and Forums created for the same are managed by the teachers.

File Description	Documents
Paste link for additional information	https://mespni.ac.in/Home/IQAC/Internal%20Quality%20Assurance%20Cell/2542
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

Two new UG courses have been started in the institution after the last accreditation. As an affiliated college, the academic flexibility is decided by the University. The college academic council introduced certificate courses which are run by the departments. The feedback collection and actions based on that has been made systematic. The IQAC carries out the feedback collection, analysis and gives feedback to the various stakeholders. It also ensures that actions have been taken to improve the overall quality of the institution.

The use of ICT in teaching has increased manifold and all the classrooms are now equipped to work with the technology and teachers are also empowered to switch over to the new technology. The introduction of a learning management system has helped to reach out to all students even if they miss any class hours. The building of a new academic block, multimedia studio, digital facilities provided in the library, the new research facilities established with the FIST support of the DST, the fitness centre made in the sports complex, the fine arts forums equipping students to excel in the extracurricular domains have all contributed to a quality surge as far as the institution is concerned.

A good number of faculty members have acquired Ph.D degree during this period. Out of 66 teachers, 22 are having Ph.D. now and another five have either submitted or defended their theses.

File Description	Documents
Paste link for additional information	https://mespni.ac.in/Home/IQAC/Annual%20Repo
Upload any additional information	View File

| 6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) | A. All of the above |

File Description	Documents
Paste web link of Annual reports of Institution	https://mespni.ac.in/Home/IQAC/Annual%20Reports%20and%20AQAR/173
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

MES Ponnani College's Nirbhaya Women Development cell has taken significant strides in empowering women and addressing gender imbalances. Through a range of initiatives, such as invited talks, debates, awareness programs, cultural activities, and life skill training, they've made a notable impact both within and outside the institution. Collaboration with other departments and local administrative systems reflects a holistic approach to their mission. Notably, women constitute 70% of the student and faculty population, with efforts made to ensure their appropriate representation in various clubs and committees.

Encouraging the athletic involvement of female students is a priority within the institution. The physical education department boasts a dedicated multi-gym and fitness center for comprehensive fitness activities. In an effort to enhance both mental and physical well-being and equip women to confront challenges, self-defense training is offered in partnership with the police department. Recognizing the heightened vulnerability of women to disasters and physical threats, a specialized disaster management cell provides targeted training for girls.

The counseling center 'Hope' provides assistance to students dealing with trauma in family and abusive situations. Additionally, there is a collaborative effort with the minority welfare department to establish a premarital counseling center.

File Description	Documents
Annual gender sensitization action plan	https://mespni.ac.in/Uploads/Files/GENDER_SENSITIZATION_ACTION_PLAN_2023-2024.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://mespni.ac.in/Home/GeneralFacilities/2577

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

With a deep commitment to environmental protection and public health, the institution adheres to the Green Protocol, employing diverse methods to transform into a zero-waste campus. Initiatives led by NSS, NCC, Biodiversity club, Nature Club and Bhoomithrasena highlight the significance of preserving uncontaminated natural resources. Clear instructional boards installed in campus to promote an eco-conscious learning atmosphere. Vermicomposting, pit- composting and biogas plants were implemented in hostels and the canteen to effectively manage food waste, providing an eco-friendly solution that contributed to a more sustainable campus environment. Incinerators are employed for napkin disposal management. Plastic is strictly prohibited, and separate waste bins facilitate the collection of both biodegradable and non-biodegradable waste. Non- biodegradable waste is responsibly sold to scrap dealers. A rainwater harvesting system was installed on campus to collect water from the main office and hostels. Paper waste was minimized through the promotion of office automation, e-

governance, a publicaddressing system, and the online submission
of assignments. Wastewater from hostel kitchens, the canteen, and
wash areas was redirected to gardens. Waste lab liquids underwent
dilution, neutralization, and were discharged into a deep concrete
dumping tank. E-waste was minimized through the purchase of
quality goods and proper servicing. Timely green audits were
initiated to rejuvenate sustainable practices.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- **Traditions of tolerance, plurality and assimilation are integrated into vision, mission and core values.**
- **Appointment and admission of staff and students without any discrimination on the basis of caste and creed.**
- **Representation of staff and students from the disadvantaged communities.**
- **Upholds all-inclusive policy in constituting statutory bodies. A committee, 'Samam' consisting local self-government authorities, police, public and representatives from stakeholders, organize football matches, ghazal nights, open discussions, food festivals etc. with the help of local people and fisher community to give the message of unity and parity to the society.**
- **Students' Club; 'ART CAFÉ'**
- **Observed institution's golden jubilee year as the 'Year of Tolerance'.**
- **'Jyotiba Phule Awards'**
- **'KADAL' theatre group performed drama in nearby schools and gatherings for fostering secular and democratic values.**
- **Observe Arabic Language Day, Hindi Diwaz, Malayala Bhasha Dinam etc.**
- **Celebrate religious and cultural festivals like Onam, Christmas, Eid, Diwali, Holi etc.**
- **Compiled a book 'Thirappechukal'(Words of Waves) on Fisherfolk dialects, songs, literature etc. to address the neglected subaltern facet of Ponnani literature.**
- **Interactive programme 'Kadalarivukal' in the fishermen colony for sensing discrimination towards the fisherfolk.**
- **Heritage Museum 'Pathemari' for documenting and preserving the diverse social, political, cultural and literary**

tradition ofPonnani.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To fulfil the ideals of social, political and economic justice and equality of status and opportunity encompassed in the Constitution, the institution ensures that no kind of stratification and marginalization exist among its stakeholders and its all-inclusive policy is incorporated in the vision and mission of the institution. To guarantee this, Equal Opportunity Cell, Minority Cell, OBC Cell and SC/ST Cell are functioning in the institution. To cherish the values enshrined in the Constitution, the Preamble of the Constitution is displayed in the institution. National Anthem is sung every day and National Pledge, an oath of allegiance to the Republic of India, is carved on the wall of the institution. National Flag is hoisted in the campus on special occasions.

The institution established Gandhi Chair in the campus to promote the Gandhian ideals of egalitarianism, communal harmony and tolerance. Books, pictures and movies invoking the memories of freedom struggle, are made available there.The library has got a 'Dakshayani Velayudhan Corner' to inspire the readings on the constitution, to create awareness about the uniqueness of the Constitution. The institution upholds a secular culture. To promulgate the secular spirit to the society, the institution has instituted 'Pillars of Secularism Award'.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<u>https://www.mespni.ac.in/iqac/NAAC/AQAR_2023-2024/C7/719_2023-2024.pdf</u>
Any other relevant information	<u>https://mespni.ac.in/Home/StudentSupport/ClubsCells/46</u>

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National and international days of importance aimed to invite the community to focus on specific causes, are observed in the institution with numerous programs to ensure togetherness in celebrations, to make the movements of the world a subject of the campus and to make students part of the universal citizenship. Republic Day, Independence Day and Martyrs' Day are celebrated to infuse the spirit of patriotism, to paytribute to the motherland and to evoke the memories of national heroes.

Commemoration programs are held to inculcate into the students the values taught by the exemplary lives. Gandhi Jayanti, Teachers' Day and Children's Day are celebrated in memory of Gandhiji, Dr. Radhakrishnan and Nehru correspondingly. National Youth Day,National Sadbhavana Divas and Rashtriya Ekta Divas are celebrated in memories of Swami Vivekananda, Indira Gandhi, Rajiv Gandhi and Sardar Vallabhai Patel respectively. National Mathematics Day and National Science Day are held to honour Ramanujan and C V Raman respectively. Writers likePremchand,

Madhavikutty, Vaikom Muhammed Basheer and P.N Panicker are commemorated. National Sports Day is celebrated to honour Dhyanchand. Other important days are observed by differentdepartments and clubs to bring home the message to be conveyed by them.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE I - 'WELLNESS'- Wellness Ensured by Life-LongNeeded Strength and Support

Objectives of the Practice:

- Empower girls and women to accomplish equality and equal opportunities in all walks of life.
- Ensure the economic and social development of marginalized women, especially fisherfolk women.

The Context: The institution rightly assesses the advantages and disadvantages of the locality and comprehends the role it can play to enlighten the community about gender equality and to enrich the opportunities for the women in and around the institution.

The Practice: Swasraya 'Swasraya', skill development workshop for selected women,organised in association with Ponnani City Welfare Forum, focuses on training the unskilled women in Ponnani Municipality and aims tosupport these women to find a livelihood.

BEST PRACTICE II -WISDM- WAYS OF IMPARTING SKILLS FOR DISASTER MANAGEMENT

Objectives of the Practice:

- Identify the areas in Ponnani susceptible to various kinds of disasters
- Train the students for a disaster management workforce Conductawareness and support programmes

The Context: Ponnani is prone to natural disasters and has been adversely hit by calamities frequently. Tsunami, Cyclone Ockhi, constant sea surges and floods have wreaked havoc in the area.People in the coastal area live under constant fear and undergo an insecure feeling.

The Practice:

- Mapping the Neighbourhood The Planning Phase Creating Database
- Rapid Response Wing Shore Up
- All under One Roof From the Ashes Explore n Edify

File Description	Documents
Best practices in the Institutional website	https://mespni.ac.in/Home/HomeQuickLinks/BestPractices
Any other relevant information	https://mespni.ac.in/Home/HomeQuickLinks/BestPractices

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

MES Ponnani College stands as a formidable institution, relentlessly imparting high-caliber education for over fifty-two years, dedicated especially to the upliftment of the marginalized communities of Malappuram and its adjoining districts. Strategically located along the coastal stretch of southwestern India, where the predominant demographic is the fisherfolk community, the college was established with the audacious goal of elevating this underdeveloped and socioeconomically oppressed population.

Having educated two generations of students since its inception, the institution has catalyzed a profound transformation, evident in the marked shifts in the lives and socio-economic profiles of Ponnani Taluk and Ponnani Municipality. The once-prevailing

dependency on seasonal income from fisheries and allied industries has now evolved into diversified career trajectories, empowering the entire community.

As the sole higher educational institution between Tirur and Guruvayoor along the coastal belt of Malappuram and Thrissur districts, MES Ponnani College remains a critical pillar of advancement. The institution's primary beneficiaries, still largely from the fisherfolk community, continue to thrive in a new paradigm where education serves as a powerful vehicle of change. MES Ponnani College has not merely transformed lives; it has reshaped the very contours of progress in the region, reinforcing its unwavering vision of inclusivity and societal upliftment.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

- Prepare Institutional Development Plan Focusing on the Holistic Growth of the Institution
- Prepare Departmental Development Plan, Faculty Development Plan, and Student Development for Comprehensive and Steady Growth
- Set up innovation hubs for collaborative research and development, and create new clubs focused on emerging fields such as technology, sustainability, and social entrepreneurship to inspire creativity and handson learning.
- Create a digital archive that collects and preserves local cultural assets such as music, stories, and art, making them accessible for educational purposes and fostering community engagement with cultural heritage.
- Elevate PG Department of Commerce to research department
- Institute awards for research excellence and academic excellence
- Establish research chairs focusing on subaltern studies and inclusivity to elevate marginalized voices and promote equitable representation in academic research, ensuring that diverse perspectives shape the institution's knowledge base.